

# STUDENT RESPONSIBILITY CRITERIA FOR P.E.

Key Area	4- Above Grade Level	3- At Grade Level	2- Below Grade Level	Score
<b>Plays Fair</b>	<p>... Always follows the directions, or rules of the activity</p> <p>... Always accepts the judgment calls of the teacher, or peer</p> <p>... Always accepts responsibility for behavior choices and solves problems in appropriate way</p>	<p>... Consistently follows the directions or rules of the activity</p> <p>... Usually accepts the judgment of the teacher or peers</p> <p>... Regularly solved problems in appropriate way</p>	<p>... Needs reminders to follow the directions, or rules of the activity</p> <p>... Shows disapproval of the judgment calls of the teacher, or peers by arguing</p> <p>... Blames others for mistakes and rarely accepts responsibility for personal actions</p>	
<b>Team Player</b>	<p>... Always contributes to the group in a positive way by cheering, or leadership</p> <p>... Volunteers to make personal sacrifices for the group</p>	<p>... Consistently contributes to the group in a positive way</p> <p>... Consistently shares in the responsibilities of the group</p>	<p>... Occasionally has a negative impact on the group</p> <p>... Shows little effort to work cooperatively and will share in the responsibilities of the group only when directed by the teacher</p>	
<b>Respects Others</b>	<p>... Congratulates others regardless of the outcome of the game without teacher direction</p> <p>... Offers to help classmates with different abilities without being asked to do so</p> <p>... Always attentive during instruction, or student demonstrations</p>	<p>... Always accepts both winning and losing in a gracious way</p> <p>... Respects classmates with different abilities</p> <p>... Consistently attentive during instruction, or student demonstrations</p>	<p>... Displays a negative reaction to the outcome of the activity by bragging after winning, or making excuses for defeats.</p> <p>... Occasionally inconsiderate of classmates with different abilities</p> <p>... Often disruptive during instruction, or student demonstrations</p>	
<b>Safe Participant</b>	<p>... Always uses equipment and space safely and properly</p> <p>... Always responds immediately to the whistle, or the "stop action" signal</p> <p>... Always wears tennis shoes</p>	<p>... Consistently uses equipment and space safely and properly</p> <p>... Consistently responds to the whistle, or the "stop action" signal</p> <p>... Consistently wears tennis shoes</p>	<p>... Has difficulty using equipment and space safely and properly</p> <p>... Frequently fails to respond to whistle, or the "stop action" signal</p> <p>... Frequently wears unsafe shoes</p>	